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BC HIGH

Arrupe Essentials Guide
2024-2025

WELCOME

We are thrilled to welcome you to Boston College High School Arrupe Division! The coming years will be filled with exciting opportunities, countless possibilities, and life-changing moments. You have joined a community committed to your success every step of the way.

This guide contains helpful information as you transition to BC High.

It includes:

- Tasks that you need to complete; and
- Important dates for events geared toward new students.

myBCHigh

As you were going through the admission application process, you were accessing the admission portal. Now that you have enrolled, you will be granted access to myBCHigh which will serve as a key resource for you throughout your time at BC High. It is through this site that you can access, among other things:

- The most updated version of the school calendar;
- A directory of BC High community members including enrollment by town;
- Reminders of activities happening each day; and
- Important resources and documents (i.e. class schedules, report cards, etc.).

Wi-Fi or cellular data is required to access this information. If you lack or have limited access to Wi-Fi at home, or have questions about available resources, please contact Information Technology at itdepartment@bchigh.edu.

If having access to this information in a language other than, or in addition to, English would be helpful for your family, contact contact Morgan Soutter P'24, '26 at soutter@bchigh.edu.

Shortly after May 15 you will receive an email with instructions detailing how to log in to myBCHigh.

Then, in the coming months, you will receive the *Arrupe Update*. The *Arrupe Update* is an email newsletter, which includes valuable information and event details pertaining to various happenings of the school. It is sent periodically throughout the summer and then weekly during the school year.

CHECKLIST

DATE/DEADLINE	ITEM/TASK	PAGE
April 26, 2024	Submit Digital Arrupe Division Language Choice Selection Form	11
April 26, 2024 at 12:00 p.m.	iPad webinar	6
May 4, 2024 at 9:00 a.m.	Math and Language Placement Exams	7
May 15, 2024	BPS Withdrawal Form Deadline (T-Pass Boston Residents)	8, 15
May 31, 2024	Deadline for Academic Support Requests and Documentation	5,13
June 2024	Tuition Payment Due	8
Mid-June 2024	Order Uniform Summer Reading Assignments Posted	9
July 17, 2024: 5-8:00 p.m. OR July 18, 2024: 5 - 8:00 p.m. <i>Students should select only one date</i> <i>Parent program: 7-8:00 p.m.</i>	Orientation for Members of the Class of 2029 and 2030 Pictures Taken for Student ID EagleCard	7
As soon as possible - no later than June 1, 2024	Health Forms Due	6, 12
Early July 2024	Math and Language Assignments Determined Course List Mailed	
July 1 - August 17, 2024	Purchase T- Pass	8
July - August 2024	Technology Set-up Sessions	8
Late August 2024	Teacher and Advisor Assignments Available Online	
September 3, 2024: 8:20 a.m. - 2:30 p.m.	Orientation for grade 7 students and 8 transfers Student IDs Distributed	7
September 4, 2024	First Day of Classes in Arrupe - All grade 7 and 8 students	
September 2024	Fall Athletic Tryouts	5

ACADEMICS

Grade 7 & 8 Curriculum and Requirements

The following information provides an overview of the courses students will take each year. Placement tests are required by all students for math and those who wish to be considered for Accelerated Spanish. Arrupe students are required to take one semester of music each year. There are a variety of music electives that students may choose. Students will be asked to make their choices at the June Orientation. Please complete the Language Selection form located online at <https://www.bchigh.edu/language-selection>. More information can be found on page 11 of this Guide.

PROGRAM OF STUDIES

Core Offerings

GRADE 7

Religion
English
Pre-Algebra *or* Accelerated Pre-Algebra
or Algebra I
Social Studies
Science
Language
Art, Drama and Music
Health
Physical Education

GRADE 10

Hebrew and Christian Scriptures
American Literature
Geometry *or* Algebra II
or Precalculus *or* Calculus
Global History II *or* US History I
or World History AP
Language
Chemistry *or* Integrated Science
or Elective
Fine Arts
Health and Wellness II

GRADE 8

Religion
English
Pre-Algebra *or* Algebra I *or* Geometry
Social Studies
Science
Language
Art, Drama and Music
Health
Physical Education

GRADE 11

Ethics and Social Justice
British Literature *or* AP Elective
Algebra II *or* Precalculus *or*
Calculus US History II *or* US History
AP Language
Physics *or* Chemistry *or* Elective
Post-Secondary Seminar
Fine Arts

GRADE 9

Introduction to Christian Thought
English I
Algebra I *or* Geometry *or* Algebra
II Global History I
Biology I
Language
Fine Arts
Health and Wellness I

GRADE 12

Theology Elective
Values and Visions in Literature
or English IV *or* AP Elective
Elective
Elective
Elective
Elective
Post-Secondary Seminar
Fine Arts

FREQUENTLY ASKED ACADEMIC QUESTIONS

Q: WHAT IS “TEAMING” IN ARRUPE?

A: Each grade is divided into teams of forty students who share the same English, social studies, and science classes. The students spend half of the day with their team. The teachers decide daily on how to organize the students: the whole group together for a presentation or a field trip, two groups of twenty, or smaller groups based on their needs. They also decide on how much time to allocate to their respective discipline each day.

The teachers collaborate across the three disciplines to design and implement the curriculum, to foster explicit interdisciplinary connections, and to guide the students in a broader and deeper exploration of their world. This approach allows for more innovation in curriculum design and instructional methods. The flexibility in time and grouping allows for more project-based learning and a focus on 21st century skills including critical thinking, creativity, and communication.

Q: WHAT ARE THE MUSIC ELECTIVES?

A: The music electives include: Arrupe Band, Arrupe Percussion, Strings, Youth Chorale, Rock Band, Music Appreciation, and Electronic Music Production.

Q: WHAT IS FLEX PERIOD?

A: Arrupe students take a physical education or music class. On the days that they do not have those classes, the students have a Flex period. Students use this period to meet with teachers, complete homework, focus on group projects, or seek help in the math lab. Students may choose to participate in activities, elective courses, or spiritual opportunities.

Q: WHAT SUPPORT SYSTEMS ARE IN PLACE FOR STUDENTS?

A: The primary support structure for students is the advisory system. Advisory groups of 10-12 students meet with a faculty advisor daily in homeroom and for a longer period each cycle. These are times to establish friendships, discuss current issues, address social skills, and develop a positive relationship with a faculty member. The advisor is the primary contact for parents. Advisors review progress reports and report cards with students and help them to set goals for the coming term. In addition to their advisors, students may meet with teachers for extra help during Flex or before and after school. There is also a guidance counselor for each grade. The guidance counselors run organizational workshops, design the advisory curriculum, organize groups for students dealing with emotional issues (death, divorce, etc.), and work with individual students to overcome academic, emotional, and social challenges.

Q: HOW MUCH HOMEWORK IS THERE IN ARRUPE?

A: Teachers generally assign 20 minutes of homework three to four nights per week in the major subject areas. Most students have one to two hours of homework per night. Many students use their time before school, during Flex period, or in after-school Homework Club to complete their homework.

GETTING READY

ACADEMIC RESOURCE CENTER

Our goal is to enhance the opportunity for all BC High students to strengthen their skills and meet their personal goals and potential, while adhering to the school's demanding academic standards. Students who have had academic accommodations at their previous school and are interested in similar accommodations at BC High must submit current documentation to the Academic Resource Center for review and assessment. Having accommodations at one's previous school, however, does not guarantee that BC High will necessarily honor those same accommodations.

To make a request for accommodations, complete the online Request For Academic Accommodations Form, which can be found on page 13 of this guide. Once the request is received, we will determine what requested accommodations are necessary and reasonable in our educational setting without modifying the BC High curriculum. Please submit the application, evaluation and all documentation by June 1, 2024. Contact Jeanne Vandenberg, Ph.D, Evaluation & Academic Support Coordinator, 617.474.5041, or jvandenberg@bchigh.edu. For more information, please refer to pages 13 & 14 in this guide.

ATHLETIC TRYOUTS

General dates for all seasons are listed below. More specific information will be provided on the school website as well as in the *Arrupe Update* as soon as details are finalized for each season. In addition, students will be given advanced notice in daily announcements during homeroom.

Fall Season

FIRST WEEK OF SCHOOL: Signups and tryouts begin the end of the week

Winter Season

END OF NOVEMBER/EARLY DECEMBER: informational meetings

MID-DECEMBER: Tryouts begin

No practices/games over Christmas Break.

EARLY JANUARY: Games begin.

Indoor Track: no cuts

Spring Season

LATE FEBRUARY/EARLY MARCH: informational meetings

END OF MARCH: tryouts/practices begin

EARLY APRIL: games begin

Sailing: prior experience required

BOOK ORDERING

Most books and course resources will be available digitally. Very few hardcover textbooks, paperback books, or workbooks will be used. More specific information will be sent out as the current school year comes to a close and our resource list becomes set. Additional information about the use of books and computers is covered in the Technology Information section on page 8.

COMMUNICATION

The school will communicate with you in a number of ways, including email and our electronic newsletter, the *Arrupe Update*. We will also provide a number of important resources and documents on our website. If having access to this information in a language other than, or in addition to, English would be helpful for your family, please contact Toni-Ann O'Connor, at 617-474-5081 or via email at toconnor@bchigh.edu.

CO-CURRICULAR ACTIVITIES

Advisors, teachers, and guidance counselors encourage students to get involved and to try their hand at sports and clubs. Information about all extracurricular activities is included in daily homeroom announcements and our weekly newsletter, the *Arrupe Update*.

Arrupe students may choose from a wide variety of clubs. These include Model UN, Chess, Lego Club, Coding, Best Brokers, Math Team, Improv, Quiz Bowl, Robotics, Dungeons & Dragons, Flag Football, Box Lacrosse, Ping Pong, Wiffle Ball, and Yearbook, to name a few. In addition to our regular clubs, students are welcome to start a new club through a written proposal process.

HEALTH FORMS

Current health information is required for all new incoming students, including transfer students. We ask your cooperation in completing and returning all of the required health forms by June 1. You must also update your information on file with the Nurses' Office during the year as needed. The following two forms are to be submitted for each new student:

BC High Health History Form

This enclosed form should be completed by the parent/guardian. The information provided is used to get to know your son's health needs and to plan for care. Contact information is used to reach parents/guardians in times of illness and injury and, therefore, it is crucial that these forms be thoroughly completed. Students may not participate in sports or physical education class without a completed form on file.

Physical and Immunization Form

All new students must provide a copy of their up-to-date immunization record and a copy of a current physical examination from their health care provider for school entry. By public health law, the examination must be dated within a year of starting school. If your son is scheduled for a new physical exam over the summer, please submit his most recent copy and update with the new form once it is completed. Students without health information and/or incomplete immunization may be excluded from attending school. If you are faxing it, the secure Nurses' fax number is 617-474-5095.

HEALTH INFORMATION

Nurses' Contact Information

Phone: 617-474-5128 or 617-474-5084 Fax: 617-474-5095
Email: nursesoffice@bchigh.edu

Screening Requirements

Students in grades 7 and 9 will receive vision testing.

Concussion Compliance

All students must complete the required concussion education program yearly. A parent/guardian must also complete the program. Any student with a prior history of head injury or concussion must have a "Report of Head Injury Form" completed by a parent/guardian. Please check the *Arrupe Update* for more information.

Head Injury/Concussion: Any student suffering from a head injury/concussion must complete the school protocol and be cleared by a physician prior to returning to sports/physical education classes. The school holds the final judgment in allowing a student to return to sports here, even if cleared by a physician.

Medications

No student is to carry medication with him in school including nonprescription medications. The only exceptions to this rule are for those students requiring emergency medications: inhalers, Epipens/Emergency Epinephrine, and diabetic supplies may be carried by the student. Students must have a written order from their physician and permission from parents to have medication in school (including emergency medications). Order forms may be printed from the website. Orders must be renewed each year.

Please note: all medication sent to school, to be given to your child, must be in a properly labeled pharmacy or manufacturer's container. If you require a container for school and home, please ask your pharmacist to give you two labeled containers.

Epipens/Emergency Epinephrine

Parents/guardians of students who require or have been prescribed an Epipen/Emergency Epinephrine should contact the school nurse by phone or email prior to the start of school to inform her of the student's allergies. All students with an Epipen/Emergency Epinephrine must carry it with them at all times. Due to the long days and commute, this is critical for their safety. Parents/guardians must provide their Emergency Epinephrine and also provide a written order from the prescribing doctor. Order forms may be printed from the website and parents/guardians must sign their permission to administer the medication, if necessary. Parents/guardians are not required to provide a backup pen for the nurse's office. Student who play sports or travel with a club must inform the coach/moderator that they carry an Epipen/Emergency Epinephrine. Athletes must also introduce themselves to the trainer at the start of the sport season and inform the trainer that they have an Epipen.

Emergency Medication

Any medication required for emergency purposes must be delivered to the nurse by the first day of school.

Health Needs

If a student has a health issue to be addressed (i.e. diabetes or severe allergies), we ask that parents/guardians contact the school nurse directly by phone or email prior to the start of school as this allows time to plan for his care. If a specific health issue arises during the school year, please contact the nurses.

TECHNOLOGY WEBINAR

This spring, there will be a webinar on iPads at BC High. The Information Technology team will answer questions and give details on specifications, guidelines, and policies. We will also provide information about how to best use the iPad set-up sessions over the summer to prepare your student for the start of school.

ORIENTATION

Orientation will take place in June and August. We will bring the new members of Arrupe together for an evening on June 17 or 18 and then again on September 3 for a full school day.

PARENT/FAMILY ENGAGEMENT

Parents/guardians and families are highly encouraged to become involved in the BC High community. Over the summer and fall, parents of current students will receive invitations and emails to become involved in volunteering and attending events sponsored by the BC High Parents Association. There are many opportunities planned to allow new parents to meet other new and current parents and to become involved in the community. Watch your e/mail and social media for details. If you have questions, email Colleen Carter, Vice President of External Relations, ccarter@bchigh.edu or visit www.bchigh.edu/parents-association.

PLACEMENT EXAMS

Math

We require all incoming Arrupe students to take a math placement exam at BC High on May 4 at 9:00 a.m. The 7th Grade test involves:

- Adding, subtracting, and dividing with whole numbers, decimals, and fractions
- Order of operations
- Percents
- Factors
- Common multiples
- A few word problems
- The 8th Grade test includes:
 - Solving and graphing equations and inequalities
 - Percents
 - Simple interest

The test takes approximately 45 minutes, but students may take longer if necessary. The results of the math placement exam and the ISEE math score will determine a student's math course.

Accelerated Spanish

For those students who have taken Spanish in the past and are ready for a more in-depth language class, we offer an Accelerated Spanish class for seventh graders. Students who wish to be in this class must take a placement exam on the same day as the math placement exam. The test will include questions about:

- Greetings and goodbyes
- Numbers

- Ser/estar
- Regular verbs
- Gustar + infinitive
- Adjective (simple agreement)
- Subject pronouns

STUDENT HANDBOOK

All students and parents/guardians must sign an electronic Student Handbook Acknowledgement form. In addition, both students and parents/guardians must sign a Public Transportation Behavior form whether or not the student travels by MBTA. A link to the forms will appear on each individual myBCHigh portal in early August.

STUDENT ID CARDS

The EagleCard is a student identification card and can be used as a preloaded spending tool. The EagleCard is essential to a student's life at BC High. More than an identification card, the EagleCard enables each student to access the library, athletic events, social events, and can be used for discounts on the MBTA.

The spending account, known on campus as EagleCash, allows the student to make cashless purchases at the cafeteria, vending, and copy machines. The EagleCash account offers students a secure way to spend on campus without exceeding the prepaid balance established on the card. Although EagleCash cannot be converted to actual currency, unused balances roll over from semester to semester, and year to year, without interest charges or bank fees. EagleCard pictures will be taken at Orientation in June. Students will receive their cards at the beginning of the school year.

SUMMER PROGRAMS AT BC HIGH

Our summer program offers academic courses for credit or enrichment, academic recovery classes, sports camps, and STEM specialty programs for boys and girls entering grades 5 through 11. Summer is a great opportunity for students to explore new interests, move ahead in a subject or gain new skills. Please check out the programs on our website at www.bchigh.edu/summer-programs.

SUMMER READING

Generally, all incoming Arrupe students choose two books to read from a list sent in June, in addition to the "All School Read."

T PASS INFORMATION

MBTA passes may be purchased online through the FACTS billing system. Passes must be purchased between July 1 – August 17. Look for details in a June Arrupe Update.

***For Boston Residents:** All students in grades 7 - 12 who reside in the City of Boston will receive a Free M7 T-Pass. This program is administered by Boston Public Schools. If you are a new student to BC High, and previously attended a school in and around the Boston area, you need to complete a BPS Withdrawal Form. BPS requires new BC High students to complete the attached Withdrawal Form. Please complete the enclosed form and return it to Ms. Gonzales in the Student Life Office by 5/15/24. Failure to complete this form will delay receipt of your pass. We kindly urge families to complete this process as soon as possible. These Free T-Passes will be distributed during the first week of school through the Office of Student Life. If you have any further questions, please contact Ms. Suzanne Gonzales at sgonzales@bchigh.edu.

TECHNOLOGY INFORMATION

BC High requires students to have access to the internet and Wi-Fi outside of school hours to complete assignments. If you lack or have limited access to Wi-Fi at home or have questions about resources available, please contact itdepartment@bchigh.edu.

Arrupe students are required to use iPads. We recommend a current iPad (an iPad Pro or Air is acceptable, but not necessary). An iPad mini is not sufficient for your student's needs. The iPad must have at least 256GB of storage. If you are giving your student an iPad your family already owns, please make sure that it is not more than two years old. Over time, even those will begin to have compatibility issues with newer operating system updates and app updates. If you are purchasing an iPad, please select one with Wi-Fi only, not Wi-Fi + Cellular. Please consider purchasing Apple Care+ for breakage, loss, and theft. Discounted pricing on iPad is available at www.apple.com/edu/bchigh. You are also required to provide a sturdy case for the iPad. We recommend a case with a keyboard.

More information on purchasing and setting up an iPad, the textbooks and apps that your student will need, and parental education programs will be provided to you soon. There are useful resources on technology at BCHigh, including an overview of our 1:1 program, FAQs, and information about email, printing, and our network is available on myBCHigh on the Parent and Student Tech Resources Board

TUITION, FEES, PAYMENT PLAN

Tuition

Tuition at BC High for the 2024-2025 academic year is \$29,455. A family's financial obligation to BC High is for the full annual tuition and all fees, net of scholarships and financial aid.

No portion of tuition paid or outstanding will be refunded or canceled by BC High in the event of a student's absence, withdrawal, or dismissal.

Billing and Payments

BC High is able to offer families a choice of tuition payment plans that range from a single payment in full to a 10-month payment option. The plan you choose will determine when your tuition payment is due.

Tuition Refund Plan

As stated above, the School will not refund or cancel any portion of the tuition paid or outstanding in the event of a student's absence, withdrawal, or dismissal from the School. Therefore, to protect families in fulfilling their obligation for the full tuition in the event of a separation from the school, we require participation in a Tuition Refund Plan offered through A.W.G. Dewar Insurance Agency. The insurance is optional for families that choose to pay the full tuition by June 20 and mandatory for every family that chooses any of the other payment plans.

Fees

Fees in addition to tuition are billed as a separate line item in your billing statement and may include:

- Tuition Insurance- \$236

For questions or additional information regarding tuition and payment options, please contact the Business Office at 617-474-5044.

UNIFORMS

BC High respects each individual student and has a keen awareness of the needs of the social and academic community within which our students must function. We want to develop a school climate that supports learning, growth, and human dignity. Neatness and cleanliness are basic standards that must be met. In order to allow the students in the Arrupe Division to focus on learning, they must wear a uniform. The basic uniform consists of a maroon or white polo shirt with the Arrupe logo and chino style khaki pants. Uniforms are sold through Lands' End.

REGULAR UNIFORM

Pants

- Neat and clean chino pants
- Pleated or plain front
- Khaki or stone color

Shorts

- Students may wear shorts during the month of September.
- Neat and clean
- Dress or cargo style
- Khaki or stone color

Shirt

- Land's End Mesh, Interlock or Rapid Dry Polo with Arrupe Division logo
- White or burgundy / Long or short sleeve

Outerwear

Land's End black or burgundy quarter zip pullover jacket with the Arrupe Division logo.

After the school day begins, no student may wear any outerwear (jacket, coats, shells, windbreakers, etc.) other than the black or burgundy pullover within the school buildings. Sweatshirts of any kind are not permitted.

Belts must be worn at all times. Shoes or sneakers and socks must be worn at all times, and laces must be tied at all times (sandals, open-heeled clogs or shoes, and moccasins are not permitted.) Boots are allowed but must be tied at all times and covered by pants.

Students may not wear hats in any building at any time.

On certain days, students will be required to wear a white dress shirt and a tie.

HOW TO ORDER

Families must order the uniform shirts through Lands' End and they must include the Arrupe logo. All other uniform items, such as pants or shorts, may be ordered through Lands' End, but other manufacturers are allowed.

Logo Number: 0736987K **School Number:** 900119595

ORDERING FROM LANDS' END

By phone:

Please call 1-800-469-2222 and mention your school number and logo number to the Lands' End representative.

On-line:

- Go to landsend.com/school and sign in to your account or create a new account.
- Click "FIND YOUR SCHOOL"
- Enter school number: 900119595
- Select grade, and then click "SAVE SCHOOL"
- Click "SHOP FOR THIS SCHOOL", and you will be directed to the Arrupe collection. **Please remember that all polo shirts must include the Arrupe logo.**

CALENDAR

All dates are subject to change. Please check www.bchigh.edu for updates.

2024

May 4

Arrupe Math and Language Tests: 9:00 a.m.

June 1

High School Math and Language Tests: 8:30 a.m.

June 10

Orientation for NEW members of the Class of 2028

June 17 OR 18

Orientation for Members of the Classes of 2029 and 2030:
5 to 8 p.m. (Parents at 7 p.m.)

August 28

Freshman Convocation: 6:15 p.m.

August 29

Freshman & Transfer Orientation: 8:20 a.m. to 2:40 p.m.

September 3

First Day of Classes: High School
Arrupe Orientation Day

September 4

First Day of Classes: Arrupe

September 12

Back to School Night for High School Parents: 6 p.m.

September 19

Back to School Night for Arrupe Parents: 7 p.m.

October 9

PSAT for Juniors
PACT for Sophomores
Freshman House Day
Senior House Day

October 14

Indigenous Peoples Day: No School

November 11

Veteran's Day: No School

November 25-26 (Virtual)

High School Parent Conferences
Arrupe Parent Conferences
No Classes for High School or Arrupe Students

November 27 – 29

Thanksgiving Break: No School

December 20

Advent Prayer Service: 9:15 a.m.
Last Day of Classes for Semester Courses
Christmas Break Begins: 2:40 p.m.

2025

January 6

Classes Resume

January 20

Martin Luther King, Jr. Day: No School

January 21-27

High School Mid-Year Assessments
(Review Days & Exams)

January 27

Arrupe PD day: No School

February 14

February Vacation Begins: 2:40 p.m.

February 24

Classes Resume

April 2

Arrupe Student-led Conferences

April 4

St. Ignatius Awards

April 17

Senior Class Awards: 8:20 a.m.
Awards Convocation: 9:10 a.m.
April Vacation Begins: 2:40 p.m.
Last Day of Classes for Seniors

April 18

Good Friday: No School

April 28

Classes Resume

May 5-9 and 12-16

AP Exams

May 17

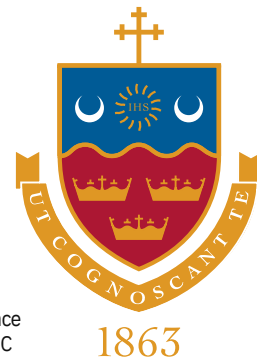
Commencement for Class of 2025: 10 a.m.

May 26

Memorial Day: No School

June 5

Last Day of Classes



Please Note - Absences: We provide these dates far in advance so families can plan. Absences due to family vacations, non-BC High competitions, etc. are not excused. Students have a maximum of 4 "grace" days each year. More information on our attendance policies can be found in the student handbook.

Arrupe Language Choices

All students in the Arrupe Division will choose a language and study that language in both seventh and eighth grades. We offer Spanish, French, Latin and Mandarin Chinese. Seventh graders will begin a two-year program designed to help the student to master the same skills and content that would be offered in a first-year high school course. Please complete the Language Choice form online by April 26, 2024 at: <https://www.bchigh.edu/language-selection>

Each language will challenge you in a unique way depending on your language background. To guide you we have listed some of the advantages gained by taking each of the languages offered.

Chinese

Chinese stands as the world's most widely spoken first language, and the Chinese economy ranks as the second largest globally. In addition to the People's Republic of China and Taiwan, Mandarin Chinese is also spoken in the important and influential Chinese communities of Indonesia, Thailand, Malaysia, Singapore, Brunei, the Philippines, and Mongolia. Esteemed colleges and universities consistently acknowledge the significance of Chinese language proficiency. Mastery of Mandarin Chinese opens doors to expanded opportunities within the global business landscape, and given our emphasis on global education, BC High proudly offers Mandarin as a language offering.

French and Advanced French

French is a prominent language in Western Europe and Africa and remains widely used in diplomatic circles. With over 250 million speakers across more than 50 countries, French holds significant global influence. The United States exports more to nations with French as a national language than to any other foreign language-speaking countries. At BC High, our students consistently excel on the AP Language & Culture examination, and many go on to take the DELF exam in their senior year. Their fluency in French has proven instrumental in accessing opportunities in both higher education and professional realms.

For those students who have studied in an immersion French program, we offer an Advanced French course that allows the students to continue to build their proficiency in speaking and reading French while also focusing on the grammar necessary for high school French

Latin

The principle aim of our classical languages program is to enable a student to read in Greek and Latin what the great authors of the classical period wrote. These seminal works – universally admired for over 2000 years – give students a perspective on their own lives and times. The student must, of course, "pay his dues" in Latin or Greek before he can read Cicero or Socrates, but even the first years of Latin have immediate benefits for the student. Since over half of English words derive from Latin roots, students improve their English vocabulary as they learn Latin. Recent studies show that Latin students consistently scored higher on the verbal section of the SAT than students studying any other foreign language. Likewise, students often come to understand and learn English grammar for the first time when they come to grips with Latin grammar. Ultimately, students will be able to read the great Roman authors in their own tongue.

Spanish

According to U.S. Census figures, more than 41 million Americans speak Spanish. Whichever career path you ultimately pursue, your ability to communicate in Spanish and your familiarity with Latin American and Spanish culture will provide invaluable advantages. As the number of Spanish speakers worldwide continues to rise, so do the career opportunities for Spanish-speaking BC High graduates. Many BC High students have discovered that proficiency in Spanish enhances their ability to engage with individuals within their communities.



BOSTON COLLEGE HIGH SCHOOL HEALTH HISTORY

Please print and return to the Nurse
To be completed by Parent or Guardian

Student's Last Name First Middle Initial Date of Birth

Home Address

#1 Parent/Guardian Name Work# Cell#

#2 Parent/Guardian Name Work# Cell#

Guardian is: Both Parents Father Mother Other

The following persons reside locally and are authorized to act for parent in the event of illness/injury

Name: Phone:

Name: Phone:

Name of Doctor:

Is your son covered by health insurance: Yes No

Name of Health Insurance Company:

Health Insurance Policy Number:

Does your son have:

Allergies to Food: No Yes List:

Allergies to Medications: No Yes List:

Other Allergies (bees, pollens, etc.): No Yes List:

Does your son have an EpiPen/Emergency Epinephrine: No Yes Reason:

List medications your son takes:

Has your son had:

- YES NO Asthma Hearing Problems
Diabetes Fainting
Heart/Blood Pressure Problems Blood Disorders
Seizures Fractures/Bone Injuries
Concussions/Head Injuries Muscle Problems
Neurological/Mental Health Concerns Scoliosis
Migraines Surgeries/Hospitalizations
Vision Problems Chronic Illness

Please comment on any questions to which you have answered "yes" or other health concerns:

I grant my son permission to participate in the various athletic programs of Boston College High School and declare that he is physically and medically able to participate in such programs.

I give permission for my son to be treated for illness/injury in the nursing office. My son has permission to receive:

acetaminophen (Tylenol) YES NO ibuprofen (Advil) YES NO calcium carbonate (Tums) YES NO

Parent/Guardian Signature

Date

Please submit this form along with a copy of your recent physical exam including immunization to Nurses' Office no later than June 1, 2024. FAX: 617-474-5095 EMAIL: nursesoffice@bchigh.edu or submission through BOX (link in Arrupe and Eagle Updates). Nurses can be contacted at nursesoffice@bchigh.edu.

Requesting Academic Accommodations at BC High

Once a student has been accepted to BC High, families should apply for academic accommodations. As the process for reviewing documentation and developing accommodation plans may take several weeks, families are strongly encouraged to initiate the process well before classes begin. Please click [here](#) to submit your form.

Any BC High student with a disability is entitled to reasonable accommodations under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Disabilities we typically accommodate include, but are not limited to: learning, ADHD, chronic illness, medical, physical, visual, & hearing.

Please note that receiving supports at one's previous school does not guarantee that BC High will necessarily honor or provide the same supports. BC High uses a team approach to make academic support determinations and takes the resources we have available to our student body into consideration. Students with documented learning disabilities qualify for reasonable academic accommodations through the creation of an individualized BC High Student Support Plan. Boston College High School does not modify curriculum, assignments or expectations.

Possible Academic Accommodations provided by Boston College High School include:

- Seating - preferential seating (front of class)
- Testing - up to 1.5 x for tests in a quiet area.
- Reading - Students may have access to Learning Ally.
- Writing - Use of computer as defined by specific and diagnosed learning needs (i.e. dyslexia, dysgraphia). Written tests may be done on a word processor evaluated on a case-by-case basis contingent on diagnosis.
- Math - calculator use based on documented diagnosis and need.
- Notify ARC if work is beginning to decline and if the student is demonstrating difficulty organizing and completing tasks.
- Create and utilize a specific time management/organization system with students.
- Frequent communication with teachers and ARC to manage student strategy and workload.
- Organization and time management.

The team at the Academic Resource Center looks forward to working with your student.

Requesting Academic Accommodations at BC High

The following steps must be completed in order to be considered for academic accommodations:

STEP 1

Complete our Request for Accommodations form. [Click here to access the digital document.](#)

STEP 2

Upload Neuropsychological or Psychoeducational Evaluation documents:

For the evaluation to be considered, it must: state the age of onset, the specific disability as diagnosed by the evaluator, provide a thorough educational, developmental, and relevant medical history, describe the tests and techniques that were used to arrive at the diagnosis, establish the professional credentials of the evaluator, and describe the specific accommodations recommended, including an explanation of why the disability qualifies the student for such consideration.

*IEPs, Section 504 Plans, and doctors notes should be included as documentation but are not sufficient on their own to substantiate eligibility for accommodations.

*All information provided may be shared with other personnel at the school (teachers, school counselors, nurses) when necessary, but will otherwise be kept strictly confidential, unless disclosure is authorized by the family or required by law.

STEP 3

Once documentation and the Request for Accommodations form are received, the Evaluations & Academic Support Coordinator will review the documentation to determine if supports are necessary and can be reasonably provided at BC High.

STEP 4

A brief meeting will be scheduled with the student's family to discuss how accommodations may be implemented at BC High.

If you have any questions pertaining to these guidelines, please contact Jeanne Vandenberg, Ph.D, Evaluations & Academic Support Coordinator, at 617.474.5041, or jvandenberg@bchigh.edu



BPS Department of Transportation

Daniel Rosengard, Executive Director
Bruce C. Bolling Municipal Building
2300 Washington Street, 2nd Floor
Roxbury, Massachusetts 02119

617-635-9520

nonbpsenrollment@bostonpublicschools.org
bostonpublicschools.org/transportation

Boston Public Schools - Student Withdrawal Form

Date of Withdrawal _____

As of the above withdrawal date, my child _____,
date of birth _____, will withdraw from the Boston Public Schools. My
child currently attends or is assigned to the _____ in
BPS.

Beginning on _____ (expected entrance date), my child will be enrolled
at:

School Name: _____

School Address/City/State: _____

I understand that once my child is withdrawn from the Boston Public Schools, there is
no guarantee of reassignment to the above BPS school if I re-enroll my child in the
Boston Public Schools.*

*If your child is currently on a waitlist for a BPS school, they will automatically
remain on the waitlist for the BPS school(s). If you would like to remove your child
from the waiting list as well, please indicate that below.

___ I would like to remove my child from the BPS waitlist for the _____.
(school name)

Parent/Guardian Signature

Parent/Guardian Name Printed

