



1863

# BC HIGH

**High School Essentials Guide**

**2024 - 2025**

# WELCOME

## **We are thrilled to welcome you to Boston College High School!**

The coming years will be filled with exciting opportunities, countless possibilities, and life-changing moments. You have joined a community committed to your success every step of the way.

## **This guide contains helpful information as you transition to BC High.**

It includes:

- Tasks that you need to complete; and
- Important dates for events geared toward new students.

## **myBCHigh**

As you were going through the admission application process, you were accessing the admission portal. Now that you have enrolled, you will be granted access to myBCHigh which will serve as a key resource for you throughout your time at BC High. It is through this site that you can access, among other things:

- The most updated version of the school calendar;
- A directory of BC High community members including enrollment by town;
- Reminders of activities happening each day; and
- Important resources and documents (i.e. class schedules, report cards, etc.).

Wi-Fi or cellular data is required to access this information. If you lack or have limited access to Wi-Fi at home, or have questions about available resources, please contact the IT department at [itdepartment@bchigh.edu](mailto:itdepartment@bchigh.edu).

If having access to this information in a language other than, or in addition to, English would be helpful for your family, contact Morgan Soutter P'24, '26, Vice Principal of Operations at [soutter@bchigh.edu](mailto:soutter@bchigh.edu)

## **In early May, you will receive an email with instructions detailing how to log in to this portal.**

In addition, in the coming months you will be receiving communications, mainly via email, through our Eagle Updates.

Eagle Updates are sent periodically through the summer and weekly during the school year. They contain valuable information and event details pertaining to the various happenings of the school.

# CHECKLIST

DATE/DEADLINE	ITEM/TASK	PAGE
April 4, 2024	Participate in Webinar for Parents: Exploring Fine Arts and Language Courses and Preparing for Math and Language Exams	7
April 26, 2024 at 12:00 p.m.	Submit Fine Arts, Language, and Math Placement Forms	8
May 15, 2024	BPS Withdrawal Form Deadline (T-Pass Boston Residents)	6, 13
May 31, 2024	Deadline for Academic Support Requests and Documentation	4, 12
Posted after Memorial Day	Summer Reading Assignment	6
June 2024	Tuition Payment Due	7
No later than June 1, 2024	Health Forms Due	5, 10
June 1, 2024 at 8:30 a.m.	Math and Language Placement Test	7
June 10, 2024 <i>Evening Program for both students and parents</i>	Orientation Pictures Taken for Student ID EagleCard  <i>Attendance strongly recommended</i>	6
Mailed in June	Course List	3
July 1 - August 17, 2024	Purchase T- Pass	6
July - August 2024	Technology Set-up Sessions	6
Late August 2024 <i>Students should check the Eagle Update throughout the summer for dates and times of tryouts and practices.</i>	Athletic Tryouts for Fall Teams	4
August 28, 2024 at 6:15 p.m.	Convocation	4
August 29, 2024: 8:20 a.m. - 2:40 p.m.	Freshman and transfer Orientation	6
Available Online in Late August 2024	Room and Teacher Assignments	
Due no later than September 3, 2024	Student Handbook Contract	6
September 3, 2024	First Day of Classes	

# ACADEMICS

## Curriculum and Requirements

The course of study for Grade 9 is the following:

- Biology I
- Foundations of Faith
- English I
- Fine Art Elective
- Global History I
- Health and Wellness I
- Language (Chinese, French, Latin, *or* Spanish)
- Mathematics (Algebra I *or* Geometry)

The following information provides an overview of the courses students will take each year. Placement tests are required in order to be considered for Geometry or for a second year/advanced status in one of the languages. Placement tests will take place on June 1 at 8:30 a.m. Each test should take approximately 45 minutes. If you wish to take a placement test, specify which subject(s) on the online form found [here](#). More information can be found on page 8.

Students are required to take one full-credit in the area of Fine Arts prior to graduation. We offer a number of ways for this requirement to be fulfilled. Students can take courses and/or gain credit through participation in performance-based activities including the school's musical ensembles, choir, dramatic, and musical productions. Freshmen are required to take at least 0.25 credits in Fine Arts. Participation in a band, play, or the choir satisfies this requirement. More information can be found in the 2024-2025 Course Catalog which can be found on the Resource Board of myBCHigh.

## COURSES 2024 - 2025

### Core Offerings

#### GRADE 9

Foundations of Faith  
English I  
Algebra I *or* Geometry  
Global History I  
Biology I  
Language  
Fine Arts  
Health and Wellness I

#### GRADE 10

Engaging Scripture and Tradition  
American Literature  
Geometry *or* Algebra II  
Global History II *or* US History I  
*or* World History *AP* Language  
Chemistry *or* Integrated Science  
*or* Elective  
Fine Arts  
Health and Wellness II

#### GRADE 11

Ethics and Social Justice  
British Literature *or* AP Elective  
Algebra II *or* Precalculus *or*  
Calculus  
US History II *or* US History AP  
Language  
Physics *or* Chemistry *or* Elective  
Post-Secondary Seminar  
Fine Arts

#### GRADE 12

Theology Elective  
English IV *or* AP Elective  
Elective  
Elective  
Elective  
Elective  
Post-Secondary Seminar  
Fine Arts

# GETTING READY

## ACADEMIC RESOURCE CENTER

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Our goal is to enhance the opportunity for all BC High students to strengthen their skills and meet their personal goals and potential, while adhering to the school's demanding academic standards. Students who have had academic accommodations at their previous school and are interested in similar accommodations at BC High must submit current documentation to the Academic Resource Center for review and assessment. Having accommodations at one's previous school, however, does not guarantee that BC High will necessarily honor those same accommodations.

To make a request for accommodations, complete the online Request For Academic Accommodations Form, which can be found on page 13 of this guide. Once the request is received, we will determine what requested accommodations are necessary and reasonable in our educational setting without modifying the BC High curriculum. Please submit the application, evaluation and all documentation by June 1, 2024. Contact Jeanne Vandenberg, Ph.D, Evaluation & Academic Support Coordinator, 617.474.5041, or [jvandenberg@bchigh.edu](mailto:jvandenberg@bchigh.edu). For more information, please refer to pages 11 & 12 in this guide.

## ATHLETIC TRYOUTS

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More specific information will be forthcoming as details are finalized by the Massachusetts Interscholastic Athletic Association (MIAA). Please check the school website and pay attention to our email newsletter, the Eagle Update, throughout the summer months. Some fall sports will have tryouts and practices before the start of school. Specifically, medical information will need to be uploaded to ATS. Details will be communicated.

Families should be aware that there are athletic games and practices during the Christmas, February, and April school vacations and absences during these times are not excused.

## BOOK ORDERING

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Most books and course resources will be available digitally. Very few hardcover textbooks, paperback books, or workbooks will be used. Additional information about the use of books and computers is covered in the Technology Information section on page 10.

## HOUSE SYSTEM

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BC High has implemented a House System in the high school. Students will be divided into one of 12 houses. Each house consists of smaller advisory groups as well. Students will be notified of their house and advisory group prior to school starting in September. For more information on the House System, visit [www.bchigh.edu/house-system](http://www.bchigh.edu/house-system).

## COMMUNICATION

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During your time at BC High, we will communicate with you in a number of ways, including email and our electronic newsletter, the Eagle Update. We will also provide a number of important resources and documents on our website. If having access to this information in a language other than, or in addition to, English would be helpful for your family, please contact Morgan Soutter, Vice Principal for Operations, at 617-474-5077 or via email at [soutter@bchigh.edu](mailto:soutter@bchigh.edu).

## CONCUSSION BASELINE TESTING

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Athletes who sign up for a sport will take an ImPACT Baseline Concussion Test. Further information will be sent by the Athletic Training staff.

## CONVOCATION

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Freshmen Convocation is a tradition that welcomes all freshmen into the BC High community. The Convocation ceremony on August 28 – shared with families, students, and faculty of BC High – embodies our Catholic, Ignatian tradition which calls us to prayer, reflection, and conversation. Please join us for an evening of fellowship and connection as your son begins his BC High journey. The evening will feature student and faculty speakers and a parent social. All freshmen are required to attend.

## DRESS CODE

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We respect each individual student and have a keen awareness of the needs of the social and academic community within which our students must function. We want to develop a school climate that supports learning, growth, human dignity, hygiene and neatness. Honoring these principles, students are offered considerable freedom in our dress code. The school feels it is important to provide guidelines while still allowing room for student choice and ownership of their appearance.

### Pants

- Must be worn at the waist.
- NO jeans, military-style fatigues, nylon pants, cargo pants or pants with drawstrings.

### Shorts

- Students may wear shorts during the month of September.
- NO gym or athletic shorts, cut-offs, cargos or military-style fatigues.

### Shirts

- Collared shirts with long or short sleeves, properly buttoned and tucked in at all times.
- NO turtlenecks.

## Belts

- Must be worn at all times.
- NO studded, riveted or metal belts.

## Shoes

- Leather shoes or athletic footwear with socks are to be worn at all times.
- NO sandals, slippers, flip-flops or moccasins
- Hats are not allowed to be worn inside the building at any time. This includes before and after school. Once the school day begins, students may not wear any outdoor wear including jackets, coats, shells, windbreakers or athletic jackets.

Students must wear a dress shirt and tie (no polo shirts) when the school community gathers for school-wide liturgies, convocations or other occasions as announced by the administration.

## HEALTH FORMS

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Current health information is required for all new incoming students, including transfer students. We ask your cooperation in completing and returning all of the required health forms no later than June 1, 2024. You must also update your information on file with the Nurses' Office during the year as needed. The following two forms are to be submitted for each new student:

### BC High Health History Form

This enclosed form should be completed by the parent/guardian. The information provided is used to get to know your son's health needs and to plan for care. Contact information is used to reach parents/guardians in times of illness and injury and, therefore, it is crucial that these forms be thoroughly completed. Students may not participate in sports or physical education class without a completed form on file.

### Physical and Immunization Form

All new students must provide a copy of their up-to-date immunization record and a copy of a current physical examination from their health care provider for school entry. By public health law, the examination must be dated within a year of starting school. If your son is scheduled for a new physical exam over the summer, please submit his most recent copy and update with the new form once it is completed. Please submit a copy of the form from your son's primary care provider. Students without health information and/or incomplete immunization may be excluded from attending school. If you are faxing it, the secure Nurses' fax number is 617-474-5095.

## HEALTH INFORMATION

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### Nurses' Contact Information

Phone: 617-474-5128 or 617-474-5084  
Fax: 617-474-5095  
Email: nursesoffice@bchigh.edu

## Screening Requirements

Students in grades 7 and 9 will receive vision testing.

## Concussion Compliance

All students must complete the required concussion education program yearly. A parent/guardian must also complete the program. Any student with a prior history of head injury or concussion must have a "Report of Head Injury Form" completed by a parent/guardian. Please check the Eagle Update for more information.

Head Injury/Concussion: Any student suffering from a head injury/concussion must complete the school protocol and be cleared by a physician prior to returning to sports/physical education classes. The school holds the final judgment in allowing a student to return to sports here, even if cleared by a physician.

## Medications

No student is to carry medication with him in school including nonprescription medications. The only exceptions to this rule are for those students requiring emergency medications: inhalers, Epipens/Emergency Epinephrine, and diabetic supplies may be carried by the student. Students must have a written order from their physician and permission from parents to have medication in school (including emergency medications). Order forms may be printed from the website. Orders must be renewed each year.

Please note: all medication sent to school, to be given to your child, must be in a properly labeled pharmacy or manufacturer's container. If you require a container for school and home, please ask your pharmacist to give you two labeled containers.

## Epipens/Emergency Epinephrine

Parents/guardians of students who require or have been prescribed an Epipen/Emergency Epinephrine should contact the school nurse by phone or email prior to the start of school to inform her of the student's allergies. All students with an Epipen/Emergency Epinephrine must carry it with them at all times. Due to the long days and commute, this is critical for their safety. Parents/guardians must provide their Emergency Epinephrine and also provide a written order from the prescribing doctor. Order forms may be printed from the website and parents/guardians must sign their permission to administer the medication, if necessary. Parents/guardians are not required to provide a backup pen for the nurse's office. Student who play sports or travel with a club must inform the coach/moderator that they carry an Epipen/Emergency Epinephrine. Athletes must also introduce themselves to the trainer at the start of the sport season and inform the trainer that they have an Epipen.

## Emergency Medication

Any medication required for emergency purposes must be delivered to the nurse by the first day of school.

## Health Needs

If a student has a health issue to be addressed (i.e. diabetes or severe allergies), we ask that parents/guardians contact the school nurse directly by phone or email prior to the start of school as this allows time to plan for his care. If a specific health issue arises during the school year, please contact the nurses.

## ORIENTATION

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We will bring the new members of the freshman class together in on June 10 and then Orientation for Transfer students and the Class of 2028 will take place on August 29, 2024.

## PARENT ENGAGEMENT

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Parents/guardians are highly encouraged to become involved in the BC High community. Over the summer and fall, parents of current students will receive invitations and emails to become involved in volunteering and attending events sponsored by the BC High Parents Association. In the fall, there are many opportunities planned to allow new parents to meet other new and current parents and to become involved in the community. Watch your mail and email for details. If you have questions, email Colleen Carter, Vice President for External Relations, at [ccarter@bchigh.edu](mailto:ccarter@bchigh.edu) or visit [www.bchigh.edu/parents-association](http://www.bchigh.edu/parents-association).

## STUDENT HANDBOOK

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All students and parents will be expected to sign a contract after reading the Student Handbook, our community's norms and expectations. More information will be provided in a summer Eagle Update.

## STUDENT ID CARDS

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The EagleCard is a student identification card and can be used as a preloaded spending tool. The EagleCard is essential to a student's life at BC High. More than an identification card, the EagleCard enables each student to access the library, athletic events, social events, and can be used for discounts on the MBTA.

The spending account, known on campus as EagleCash, allows the student to make cashless purchases at the cafeteria, vending, and copy machines. The EagleCash account offers students a secure way to spend on campus without exceeding the prepaid balance established on the card. Although EagleCash cannot be converted to actual currency, unused balances roll over from semester to semester, and year to year, without interest charges or bank fees. EagleCard pictures will be taken at Orientation in June. Students will receive their cards in September.

## SUMMER PROGRAMS AT BC HIGH

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Our summer program offers academic courses for credit or enrichment, academic recovery classes, sports camps, and STEM specialty programs for boys and girls entering grades 5 through 11. Summer is a great opportunity for students to explore new interests, move ahead in a subject, or gain new skills. Please check out the programs on our website at [www.bchigh.edu/summer-programs](http://www.bchigh.edu/summer-programs).

## SUMMER READING

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Generally, all freshmen are assigned two books to read. One is assigned as an "All School Read" and the other is for English class. The selections will be posted online after Memorial Day.

## T PASS INFORMATION

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MBTA passes may be purchased online through the FACTS billing system. Passes must be purchased between July 1 – August 17. Look for details in the Eagle Update.

\*For Boston Residents: All students in grades 7 - 12 who reside in the City of Boston will receive a Free M7 T-Pass. This program is administered by Boston Public Schools. If you are a new student to BC High, and previously attended a school in and around the Boston area, you need to complete a BPS Withdrawal Form. BPS requires new BC High students to complete the attached Withdrawal Form. Please complete the enclosed form and return it to Ms. Gonzales in the Student Life Office by 5/15/24. Failure to complete this form will delay receipt of your pass. We kindly urge families to complete this process as soon as possible. These Free T-Passes will be distributed during the first week of school through the Office of Student Life. If you have any further questions, please contact Ms. Suzanne Gonzales at [sgonzales@bchigh.edu](mailto:sgonzales@bchigh.edu).

## TECHNOLOGY INFORMATION

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BC High requires students to have access to the internet and Wi-Fi outside of school hours to complete assignments. If you lack or have limited access to Wi-Fi at home or have questions about resources available, please contact [itdepartment@bchigh.edu](mailto:itdepartment@bchigh.edu).

Currently, high school students may use a laptop of their choice. The use of an iPad is still allowed. All devices must be capable of running the Chrome browser and should have at least 256GB of storage. If you are giving your student an iPad your family already owns, please make sure that it is not more than two years old. Please consider purchasing a warranty (like Apple Care+) for breakage, loss, and theft, as well as protecting the device with a sturdy case. If you are purchasing an Apple product, discounted prices can be found at [www.apple.com/edu/bchigh](http://www.apple.com/edu/bchigh).

Details about the textbooks and apps will be forthcoming. We do not recommend purchasing texts or apps until we finalize the list. There are useful resources on technology at BCHigh, including an overview of our 1:1 program, FAQs, and information about email, printing, and our network is available on myBCHigh on the Parent and Student Tech Resources Board.

## TUITION, FEES, PAYMENT PLAN

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### Tuition

Tuition at BC High for the 2024-2025 academic year is \$29,455. A family's financial obligation to BC High is for the full annual tuition and all fees, net of scholarships and financial aid. No portion of tuition paid or outstanding will be refunded or canceled by BC High in the event of a student's absence, withdrawal, or dismissal.

## Billing and Payments

BC High is able to offer families a choice of tuition payment plans that range from a single payment in full to a 10-month payment option. The plan you choose will determine when your tuition payment is due.

## Tuition Refund Plan

As stated above, the School will not refund or cancel any portion of the tuition paid or outstanding in the event of a student's absence, withdrawal, or dismissal from the School. Therefore, to protect families in fulfilling their obligation for the full tuition in the event of a separation from the school, we require participation in a Tuition Refund Plan offered through A.W.G. Dewar Insurance Agency. The insurance is optional for families that choose to pay the full tuition by June 20 and mandatory for every family that chooses any of the other payment plans.

## Fees

Fees in addition to tuition are billed as a separate line item in your billing statement and may include:

- Exam fees (Advanced Placement)— vary by exam
- Tuition Insurance- \$236
- Senior fee (set at \$500 for the Class of 2025) to cover the cost of the yearbook, yearbook picture sitting fee, senior week activities, graduation invitations, and graduation tuxedo Fees are non-refundable. For questions or additional information regarding tuition and payment options, please contact the Business Office at 617-474-5044

## WEBINAR FOR PARENTS: Exploring Fine Arts and Language Courses and Preparing for Math and Language Exams

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We will hold an online presentation providing information on the Fine Arts options for freshmen, the selection of a language to study, and the placement test in Mathematics and Language. You will receive an email with details prior to the event.

## Why will the webinar(s) help?

We will present information on Fine Arts choices, language options, and the upcoming placement tests. You will have the opportunity to ask questions to assist you in making your decisions.

## When will this take place?

We will offer the same presentation on March 30 at 10:00 am., March 31 at noon, and April 24 at noon. Parents/guardians need to choose only one time.

## What do I need to do after the webinar?

Most important is submit the Fine Arts, Language and Math Placement Form by filling out the link [here](#).

## Preparing for the Math Placement Test

Below are a list of topics to be covered on the Math placement test given on June 3 at BC High. While most students have covered some of these introductory topics in Algebra, we find that many have not covered some topics (#2 and #3) completely. The test focuses on these topics since they are the basis for successful work in Geometry and Algebra II.

### 1. Manipulating expressions and equations:

- Fractions, percents, and decimals
- Signed numbers, order of operations
- Simplifying with variables
- Distributive property
- Combining like terms
- Inequalities
- Solving a linear equation

### 2. Factoring:

- Using a GCF
- Trinomials of the form  $ax^2 + bx + c$ , where a, b, and c are integers (+ or -)
- Perfect square trinomials
- Differences of squares
- Factoring by parts

### 3. Radicals:

- Simplifying
- Adding, subtracting, multiplying, and dividing
- Rationalizing the denominator
- Solving a radical equation

## Preparing for the Language Placement Test

This 45-minute test involves multiple choice questions, fill-in-the-blanks, and a short essay at the end. Students will be tested on vocabulary and grammar. It is important to note that since it is a placement test, it is comprehensive and thus likely there will be material on it which students have not yet learned. This test will help us best assess the student's language proficiency.





## FINE ARTS, LANGUAGE, AND MATH PLACEMENT FORM

Please complete this form online at: <https://www.bchigh.edu/highschool-language-selection>

Use this form to indicate your preference in the area of Fine Arts, choice of Language to take, and intention to take a placement test in Mathematics and/or Language.

### FINE ARTS CHOICE

The bands, Concert Choir, and Liturgical Musicians fulfill the Fine Arts requirement. These classes meet either before or after school. Refer to the *Fine and Performing Arts Electives for Freshmen* section starting on page 4 for details. If you wish to participate in a band, the Choir, or Liturgical Musicians, please indicate which below:

Concert Choir \_\_\_\_ Liturgical Musicians \_\_\_\_ Chamber Orchestra \_\_\_\_ Guitar Orchestra \_\_\_\_  
Concert Band \_\_\_\_ Jazz Big Band \_\_\_\_ Jazz Rock Ensemble Honors \_\_\_\_

OR

If you would like to be considered to participate in Visual Foundations or Theater Foundations, please place a check on the appropriate line below and follow the instructions on the *Fine and Performing Arts Electives for Freshmen* section.

\_\_\_\_ Visual Foundations (Approval Required) \_\_\_\_ Theater Foundations

OR

Please indicate your top four choices (using 1, 2, 3, and 4) from the courses listed below. Refer to the *Fine and Performing Arts Electives for Freshmen* section for course descriptions.

\_\_\_\_ Acting for Stage & Screen I      \_\_\_\_ Piano Ensemble I      \_\_\_\_ Bebop to Hip-Hop & Pop  
\_\_\_\_ Stagecraft      \_\_\_\_ Guitar Ensemble I      \_\_\_\_ Music Production & History  
\_\_\_\_ Scriptwriting      \_\_\_\_ Voice Studio      \_\_\_\_ Understanding Music Through Listening  
\_\_\_\_ Introduction to Drawing      \_\_\_\_ Music for Media (Video Games/Film)  
\_\_\_\_ Digital Photography

### LANGUAGE CHOICE AND PLACEMENT TEST ATTENDANCE

Please rank your first and second choices for Language. The vast majority of students receive their first choice, but alternates are required.

\_\_\_\_ Chinese \_\_\_\_ French \_\_\_\_ Latin \_\_\_\_ Spanish

Students who wish to be placed in the upper levels of Language or Mathematics must take a placement test on June 1, 2024 at 8:30 a.m.

Students who will be taking the entry level of any Language or Algebra I do not have to take the placement tests.

The *Preparing for the Math Placement Test* section will help you determine if you should take the test in mathematics.

Please check the test(s) you wish to take.

#### LANGUAGE

\_\_\_\_ Chinese \_\_\_\_ French \_\_\_\_ Latin \_\_\_\_ Spanish

#### MATHEMATICS

\_\_\_\_ Mathematics

**Please complete this form online. If we have any questions, we will contact you.**

**Should you have questions, please contact**

**Tom Smith, Dean of Teaching & Learning, [tsmith@bchigh.edu](mailto:tsmith@bchigh.edu) by April 26, 2024.**

# CALENDAR

All dates are subject to change. Please check [www.bchigh.edu](http://www.bchigh.edu) for updates.

## 2024

May 4

Arrupe Math and Language Tests: 8:30 a.m.

June 1

High School Math and Language Tests: 8:30 a.m.

June 10

Orientation for NEW members of the Class of 2028

June 17 OR 18

Orientation for Members of the Classes of 2029 and 2030: 5 to 8 p.m.  
(Parents at 7 p.m.)

August 28

Freshman Convocation: 6:15 p.m.

August 29

Freshman & Transfer Orientation: 8:20 a.m. to 2:40 p.m.

September 3

First Day of Classes: High School  
Arrupe Orientation Day

September 4

First Day of Classes: Arrupe

September 12

Back to School Night for High School Parents: 6 p.m.

September 19

Back to School Night for Arrupe Parents: 7 p.m.

October 9

PSAT for Juniors  
PACT for Sophomores  
Freshman House Day  
Senior House Day

October 14

Indigenous Peoples Day: No School

November 11

Veteran's Day: No School

November 25-26 (Virtual)

High School Parent Conferences  
Arrupe Parent Conferences  
No Classes for High School or Arrupe Students

November 27 – 29

Thanksgiving Break: No School

December 20

Advent Prayer Service: 9:15 a.m.  
Last Day of Classes for Semester Courses  
Christmas Break Begins: 2:40 p.m.

**Please Note - Absences:** We provide these dates far in advance so families can plan. Absences due to family vacations, non-BC High competitions, etc. are not excused. Students have a maximum of 4 "grace" days each year. More information on our attendance policies can be found in the student handbook.

## 2025

January 6

Classes Resume

January 20

Martin Luther King, Jr. Day: No School

January 21-27

High School Mid-Year Assessments  
(Review Days & Exams)

January 27

Arrupe PD day: No School

February 14

February Vacation Begins: 2:40 p.m.

February 24

Classes Resume

April 2

Arrupe Student-led Conferences

April 4

St. Ignatius Awards

April 17

Senior Class Awards: 8:20 a.m.  
Awards Convocation: 9:10 a.m.  
April Vacation Begins: 2:40 p.m.  
Last Day of Classes for Seniors

April 18

Good Friday: No School

April 28

Classes Resume

May 5-9 and 12-16

AP Exams

May 17

Commencement for Class of 2025: 10 a.m.

May 26

Memorial Day: No School

June 5

Last Day of Classes





BOSTON COLLEGE HIGH SCHOOL HEALTH HISTORY

Please print and return to the Nurse
To be completed by Parent or Guardian

Student's Last Name First Middle Initial Date of Birth

Home Address

#1 Parent/Guardian Name Work# Cell#

#2 Parent/Guardian Name Work# Cell#

Guardian is: Both Parents Father Mother Other

The following persons reside locally and are authorized to act for parent in the event of illness/injury

Name: Phone:

Name: Phone:

Name of Doctor:

Is your son covered by health insurance: Yes No

Name of Health Insurance Company:

Health Insurance Policy Number:

Does your son have:

Allergies to Food: No Yes List:

Allergies to Medications: No Yes List:

Other Allergies (bees, pollens, etc.): No Yes List:

Does your son have an EpiPen/Emergency Epinephrine: No Yes Reason:

List medications your son takes:

Has your son had:

- YES NO Asthma Hearing Problems
Diabetes Fainting
Heart/Blood Pressure Problems Blood Disorders
Seizures Fractures/Bone Injuries
Concussions/Head Injuries Muscle Problems
Neurological/Mental Health Concerns Scoliosis
Migraines Surgeries/Hospitalizations
Vision Problems Chronic Illness

Please comment on any questions to which you have answered "yes" or other health concerns:

I grant my son permission to participate in the various athletic programs of Boston College High School and declare that he is physically and medically able to participate in such programs. I do not and will not hold BC High responsible and/or liable for any medical condition or injury my son might sustain while engaged in these activities.

I give permission for my son to be treated for illness/injury in the nursing office. My son has permission to receive:

acetaminophen (Tylenol) YES NO ibuprofen (Advil) YES NO calcium carbonate (Tums) YES NO

Parent/Guardian Signature

Date

Please submit this form along with a copy of your recent physical exam including immunization to Nurses' Office no later than June 1, 2024. FAX: 617-474-5095 EMAIL: nursesoffice@bchigh.edu or submission through BOX (link in Arrupe and Eagle Updates). Nurses can be contacted at nursesoffice@bchigh.edu.

# Requesting Academic Accommodations at BC High

Once a student has been accepted to BC High, families should apply for academic accommodations. As the process for reviewing documentation and developing accommodation plans may take several weeks, families are strongly encouraged to initiate the process well before classes begin. Please click [here](#) to submit your form.

Any BC High student with a disability is entitled to reasonable accommodations under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Disabilities we typically accommodate include, but are not limited to: learning, ADHD, chronic illness, medical, physical, visual, & hearing.

Please note that receiving support at one's previous school does not guarantee that BC High will necessarily honor or provide the same support. BC High uses a team approach to make academic support determinations and takes the resources we have available to our student body into consideration. Students with documented learning disabilities qualify for reasonable academic accommodations through the creation of an individualized BC High Student Support Plan. Boston College High School does not modify curriculum, assignments or expectations.

Possible Academic Accommodations provided by Boston College High School include:

- Seating - preferential seating (near area of instruction)
- Testing - up to 1.5 x for tests in a quiet area.
- Reading - Students may have access to Learning Ally.
- Writing - Use of computer as defined by specific and diagnosed learning needs (i.e. dyslexia, dysgraphia). Written tests may be done on a word processor evaluated on a case-by-case basis contingent on diagnosis.
- Math - calculator use based on documented diagnosis and need.
- Notify ARC if work is beginning to decline and if the student is demonstrating difficulty organizing and completing tasks.
- Create and utilize a specific time management/organization system with students.
- Frequent communication with teachers and ARC to manage student strategy and workload.
- Organization and time management.

The team at the Academic Resource Center looks forward to working with your student.

# Requesting Academic Accommodations at BC High

The following steps must be completed in order to be considered for academic accommodations:

## STEP 1

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[Complete our Request for Accommodations form. Click here to access the digital document.](#)

## STEP 2

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Upload Neuropsychological or Psychoeducational Evaluation documents:

For the evaluation to be considered, it must: state the age of onset, the specific disability as diagnosed by the evaluator, provide a thorough educational, developmental, and relevant medical history, describe the tests and techniques that were used to arrive at the diagnosis, establish the professional credentials of the evaluator, and describe the specific accommodations recommended, including an explanation of why the disability qualifies the student for such consideration.

- IEPs, Section 504 Plans, and doctors notes should be included as documentation but are not sufficient on their own to substantiate eligibility for accommodations.
- All information provided may be shared with other personnel at the school (teachers, school counselors, nurses) when necessary, but will otherwise be kept strictly confidential, unless disclosure is authorized by the family or required by law.

## STEP 3

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Once documentation and the Request for Accommodations form are received, the Evaluations & Academic Support Coordinator will review the documentation to determine if supports are necessary and can be reasonably provided at BC High.

## STEP 4

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A brief meeting will be scheduled with the student's family to discuss how accommodations may be implemented at BC High.

**If you have any questions pertaining to these guidelines, please contact Jeanne Vandenberg, Ph.D, Evaluations & Academic Support Coordinator, at 617.474.5041, or [jvandenberg@bchigh.edu](mailto:jvandenberg@bchigh.edu)**



**BPS Department of Transportation**

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617-635-9520

[nonbpsenrollment@bostonpublicschools.org](mailto:nonbpsenrollment@bostonpublicschools.org)  
[bostonpublicschools.org/transportation](http://bostonpublicschools.org/transportation)

**Boston Public Schools - Student Withdrawal Form**

Date of Withdrawal \_\_\_\_\_

As of the above withdrawal date, my child \_\_\_\_\_,  
date of birth \_\_\_\_\_, will withdraw from the Boston Public Schools. My  
child currently attends or is assigned to the \_\_\_\_\_ in  
BPS.

Beginning on \_\_\_\_\_ (expected entrance date), my child will be enrolled  
at:

School Name: \_\_\_\_\_

School Address/City/State: \_\_\_\_\_

I understand that once my child is withdrawn from the Boston Public Schools, there is  
no guarantee of reassignment to the above BPS school if I re-enroll my child in the  
Boston Public Schools.\*

\*If your child is currently on a waitlist for a BPS school, they will automatically  
remain on the waitlist for the BPS school(s). If you would like to remove your child  
from the waiting list as well, please indicate that below.

\_\_\_ I would like to remove my child from the BPS waitlist for the \_\_\_\_\_.  
(school name)

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Parent/Guardian Name Printed**

